STATISTICS

The Arithmetic Mean of the following frequency distribution is 50. Find the value of p

				CDCE 20	OF OF A month
Frequency	17	р	32	24	19
Classes	0 – 20	20 – 40	40 – 60	00 - 00	00 - 100
Class	The second secon			60 – 80	80 – 100
Antimetic	Mean of the folio	owing frequency o	distribution is 50.	Find the value of	Р.

CBSE 2005-06, 4 marks)

2. The following tables shows the monthly expenditure of a family. Draw a Pie for the data:

Item	Rent	Food	Clothing	Education	Misc.
Amount (In Rs.)	1500	3600	1200	2100	2400

(CBSE 2005-06, 4 marks)

3. If the mean of the following frequency distribution is 49, find the missing frequency p:

	Ol and the following frequency distribution						
Class	Frequency						
0 – 20	2						
20 – 40	6						
40 – 60	р						
60 – 80	5						
80 – 100	2						

(CBSE 2006-07, 2 marks)

The expenditure (in rupees) of a family for a month is as follows:

Item	Rent	Food	Education	Electricity and Water	Others
Expenditure	800	3000	1200	400	1800

Represent the above data by a pie - chart

(CBSE 2006-07, 3 marks)

5. Find the class marks of classes 10 - 25 and 35 - 55.

(CBSE 2007-08, 1 mark)

6. Find mean, median and mode of the following data:

F
Frequency
6
8
10
12
6
5

(CBSE 2007-08, 6 marks)

7. Write the median class of the following distribution:

or the following distribution:	
Classes	Eromus
0 – 10	Frequency
10 – 20	4
20 – 30	4
30 – 40	8
40 - 50	10
50 – 60	12
60 – 70	8
	4

(CBSE 2008-09, 1 mark)

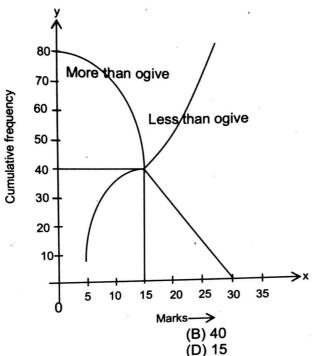
The following table gives the daily income of 50

	e or on workers	s of a factory		200
100 – 120	120 - 140	140 – 160	160 – 180	180 – 200
		110 100		10
12	14	8	6	10
	100 – 120		100 – 120 120 – 140 140 – 160 12 14 8	100 100

Find the Mean, Mode and Median of the above data.

(CBSE 2008-09, 6 marks)

In figure, the value of the median of the data using the graph of less than ogive and more than (CBSE 2009-10, 1 mark) ogive is



(A)5(C)80

10.

13.

cy distribution:

Frequency 8 (CBSE 2009-10	2 marks)
Class 0 12 10 11 9	
Find the mean of the following frequency distribution: $20-30 = 30-40 = 40-5$)

o following data 11.

Frequency	10			CBSE 2009-10	_2 mar
Class	15	6	18	10	
Find the mode of	of the following data $0-20$	20 – 40	40 – 60	60 – 80	

2009-10, 2 marks)

	facuumcy distribut	ion is 50. Find t	he value of P.	
12.	The mean of the following frequency distribut	40 – 60	60 – 80	80 – 100
	Classes 0 - 20 20 - 40 28	32	Р	19
	Frequency 17		(CB	SE 2009-10, 3 m

E 2009-10, 3 marks)

dian for the following cumulative frequency distribution

Compute the Weight in (kg)	Less than 38	Less than 40	Less than 42	Less than 44	Less than 46	Less than 48	Less than 50	Less than 52	
Number of students		3	5	9	14	28 (CBS)	32	35	

(CBSE 2009-10, 3 marks)

14. Find the missing frequency in the following frequency distribution table, if N = 100 and median is 32.

JZ.							
Marks obtained	0 – 10	10 – 20	20 – 30	30 – 40	40 – 50	50 – 60	Total
Number of students	10	?	25	30	?	10	100
Students					/05	OF 2000 46	

(CBSE 2009-10, 3 marks)

The following table shows the ages of 100 persons of a locality.

The following table shows the ages of 100 persons								
Age (yrs)	Number of persons							
0 – 10	5							
10 – 20	15							
20 – 30	20							
30 – 40	23							
40 – 50	17							
50 – 60	11							
60 – 70	9							

Convert the given distribution to a 'less than' type cumulative frequency distribution and draw its ogive. (CBSE 2009-10, 4 marks)

16. The mean and median of same data are 24 and 26 respectively. The value of mode is:

(CBSE 2010-11, 1 mark)

(A) 23

(B) 26

(C) 25

(D) 30

17. The ages of employees in a factory are as follows:

Age in years	17 – 23	23 – 29	29 – 35	35 – 41	41 – 47	47 - 58
Number of students	2	5	6	4	2	1

Find the median age group of employees.

(CBSE 2010-11, 2 marks)

18. The following is the daily pocket money spent by students.

Pocket money	0 – 15	15 – 30	30 – 45	45 – 60	60 – 75
Number of students	8	15	7	4	6
Find the mode of the data		and the second		-	

Find the mode of the data.

(CBSE 2010-11, 2 marks)

19. Find the mean of the following frequency distribution, using step deviation method

Classes	100 – 50	150 200	button, using step	deviation method.	250
	100 - 30	150 – 200	200 – 250	250 – 300	300 – 250
Frequency	4	5	12	2	2
			12	2	

(CBSE 2010-11, 3 marks)

20. The mean of the following distribution is 22, find the missing frequency for

Class	0 – 10	10 – 20	ne missing freque	ency f:	10 50
Frequency	12	10-20	20 – 30	30 – 40	40 – 50
	·-	10	6	F	9

(CBSE 2010-11, 3 marks)

21. Find the missing frequency f if the mode of the given data in 54.

Class:	120 – 130	130 – 140	the given dat	a is 54.		400
Frequency	2	8	140 – 150	150 – 160	160 – 170	170 – 180
		0	12	F	8	7

(CBSE 2010-11, 3 marks)

Compute the median for the following data:

Class	Less	Less	Less	Less	1			Loca	Less
interval	than 20	than 30	than 40	than	Less than	Less than	Less than	Less than	than
Cumulative	0	4		50	60	70	80	90	100
04			16	30	46	66	82	92	100

(CBSE 2010-11, 4 marks)

Write the empirical relationship between the three measures of central tendency.

(CBSE 2013-14, 1 mark)

Given below is a cumulative frequency distribution table showing daily income of 50 workers of a factory:

lactory.					
Daily Income (in Rs.)	More than or equal to 200	More than or equal to 300	More than or equal to 400	More than or equal to 500	More than or equal to 600
Number of workers	50	42	30	18	5

Draw cumulative frequency curve (ogive) of more than type for this data.

(CBSE 2013-14, 2 marks)

Heights of students of class X are given in the following frequency distribution: 25.

Height (in cm	150 – 155	155 – 160	160 – 165	165 – 170	170 – 175	
Number of	15	8	20	12	5 5 s	
students				100000000	44 2 morks	

Find the modal height

(CBSE 2013-14, 3 marks)

A school conducted a test (of 100 marks) in English for students of class X. The marks obtained 26. shown in the following table:

by students a	re show	n in the	TOHOWITI	g table.						
Marks	0–10	10–20	20–30	30–40	40–50	50–60	60–70	70–80	80–90	90–100
obtained Number of	1	2	4	15	15	25	15	10	2	1
students	3		·				ICB	SE 2013	14 3 ma	rke)

students Find the modal marks. (CBSE 2013-14, 3 marks)

The annual profits earned by shops of a particular shopping mall are given in the following 27.

distributio Profit	n: 5 – 10	10 – 15	15 – 20	20 – 25	25 – 30	30 – 35	35 – 40	40 – 45	45 – 50
(in lakh) Number	4	8	15	20	25	18	12	7	3
of	9		d a mor	e than type	e ogive for	this data.	(CBSE 2	013-14, 4	marks)

Draw a 'less than type' ogive and a more than type ogive for this data.

In a check up on heart beat rate of 50 females, it was found that median heart beat is 78. Find the uencies f₄ and f₂ in the following frequency distribution. 28.

Number of heart beats per minute 64 – 68 68 – 72	72 – 76	76 – 80	80 – 84	84 – 88	88 – 92
Number of 4 5 females	f ₁	f ₂	9 (CE	7 SSE 2013-14	1 , 4 marks)

	Class interva	tion of the following on nterval 0-100		100-200	200-3	300	300	-400	400-	·500	500	0-600	600-7
	Francisco			7	6			3	2	0	+	4	8
	Frequency	5									BSE 2	014-1	5, 1 mar
				C Alb.	- 6-11-14	na de	ata w	han M	odo ie				-, u ı
).	Determine mi	ssing freq	uency >	x, from the	e followi	ng aa	ata, w 60 – 7	O IN	7	$\frac{67.}{0-8}$	0		20 00
	Class	40 – 5	0	50 – 0	50		15	0		12	,		30 – 90
	Frequency	5		X			15				SF 20	14-15	, 2 mark
١.	The followin	g data	gives	the info	rmation	on	the	obser	ved l	ife	times	(in	hours)
	150 electrical	compone	ents:								14	_	-
	Life time (in	hours)	0 –	20 20	- 40	40	 60	60 -	- 80	80) — 100)	
	Frequency		15	5	10	9	35	5	0		40		
	Find the mod	e of the di	istributio	on.						(CBS	SE 201	14-15,	3 marks
2.	The weekly p	ocket mor	ney of th	he studen	ts of cla	ss ix	of a s	chool	are giv	en ir	the fo	ollowin	ng table:
	Pocket mon		0 – 4		0 – 80) – 12		20 – 1		160 –		200 - 2
	N	4	5		7	+	15		10		5		8
	I Number of s	Number of students 5 7 Find the median for the above data.							10		•		
			_				15			(CBS			3 marks
			_		7	1	10			(CBS			-
3.		ian for the	above 0 familie	data.		Calc	06.1991		hmetic	· c mea	SE 201		-
3.	Find the med	ian for the ome of 15 Inco	e above O familie me	data.		Calc	06.1991			· c mea	SE 201		-
3.	Find the med	ian for the ome of 15 Inco More th	e above 0 familie me nan75	data.		Calc	06.1991		hmetic No. of 1	mea fami 50	SE 201		-
3.	Find the med	ome of 15 Inco More the	e above 0 familie me nan75 nan85	data.		Calc	06.1991		hmetic No. of 1	mea fami 50 40	SE 201		-
3.	Find the med	ome of 15 Inco More the More the	e above 0 familio me nan75 nan85 nan95	data.		Calc	06.1991		hmetic No. of 1 1	fami 50 40	SE 201		-
3.	Find the med	ome of 15 Inco More the More the More the	e above 0 familio me nan75 nan85 nan95 nan105	data.		Calc	06.1991		hmetic No. of 1 1	50 50 40 15	SE 201		-
3.	Find the med	ome of 15 Inco More the More the More the More the	o above 0 familio me nan75 nan85 nan95 nan105 nan115	data.		Calc	06.1991		hmetic No. of 1 1	fami 50 40 15 95	SE 201		-
3.	Find the med	ome of 15 Inco More th More th More th More th More th More th	e above 0 familio me nan75 nan85 nan95 nan105 nan115 nan125	data.		Calc	06.1991		hmetic No. of 1 1	50 50 40 15	SE 201		-
3.	Find the med	ome of 15 Inco More the	e above 0 familio me nan75 nan85 nan95 nan105 nan115 nan125 nan125	data.		Calc	06.1991		hmetic No. of 1 1 1	fami 50 40 15 95 70 60	SE 201		-
3.	Find the med	ome of 15 Inco More th More th More th More th More th More th	e above 0 familio me nan75 nan85 nan95 nan105 nan115 nan125 nan125	data.		Calc	06.1991		hmetic No. of 1 1 1	fami 50 40 15 95 70 60 40	an. lies	4-15,	3 marks
	The daily inco	ome of 15 Inco More th	e above 0 familie me nan75 nan85 nan95 nan105 nan115 nan125 an 135 nan145	data.	below.		ulate t		hmetic No. of 1 1 1	fami 50 40 15 95 70 60 40 25 (CBS	SE 201 an. lies SE 201	4-15,	3 marks
	The following	ome of 15 Inco More th	e above 0 familio me nan75 nan85 nan95 nan105 nan115 nan125 nan125 nan145 es the d	data. es if given	ne of 50	work	ulate t	i a faci	hmetic No. of 1 1	fami 50 40 15 95 70 60 40 25 (CBS	SE 201	4-15,	3 marks
	The following type' and 'gre	ome of 15 Inco More th	e above 0 familie me nan75 nan85 nan95 nan105 nan115 nan125 an 135 nan145 es the d type') c	data. es if given	ne of 50	work	ulate t	i a faci	hmetic No. of 1 1	fami 50 40 15 95 70 60 40 25 (CBS	SE 201	4-15,	3 marks
	The daily inco	ome of 15 Inco More th	e above 0 familie me nan75 nan85 nan95 nan105 nan115 nan125 an 135 nan145 es the d type') c	data. es if given	ne of 50	work	ulate t	f a fact	tory. di	fami 50 40 15 95 70 60 40 25 (CBS	SE 201 ooth typogive	4-15, pes ("	3 marks 4 marks
	The following type' and 'green Daily income(in)	ian for the ome of 15 Inco More the Mor	e above 0 familie me nan75 nan85 nan95 nan105 nan115 nan125 an 135 nan145 es the d type') c	data. es if given daily incon umulative	ne of 50	work	ulate t	f a fact	tory. di	fami 50 40 15 95 70 60 40 25 (CBS	SE 201 ooth typogive	4-15, pes ("	3 marks
	The following type' and 'gree Daily income(in) Number of	ome of 15 Inco More th	e above 0 familie me nan75 nan85 nan95 nan105 nan115 nan125 an 135 nan145 es the d type') c	data. es if given	ne of 50	work	ulate t	f a fact	tory. di	mea famii 50 40 15 95 70 60 40 25 (CBS raw b	SE 201 ooth typogive	4-15, pes ("	3 marks 4 marks
	The following type' and 'green Daily income(in)	ian for the ome of 15 Inco More the Mor	e above 0 familie me nan75 nan85 nan95 nan105 nan115 nan125 an 135 nan145 es the d type') c	data. es if given daily incon umulative	ne of 50	work	ulate t	f a fact	tory. di	fami 50 40 15 95 70 60 40 25 (CBS	SE 201 ooth typogive	4-15, pes ("	4 marks less than
3 .	The following type' and 'gree Daily income(in) Number of	ian for the ome of 15 Inco More the Mor	e above 0 familie me nan75 nan85 nan95 nan105 nan115 nan125 an 135 nan145 es the d type') c	data. es if given daily incon umulative	ne of 50	work	ulate t	f a fact	tory. did draw	famil 50 40 15 95 70 60 40 25 (CBS raw b	SE 201 Doth typogive	4-15, pes ("	4 marks less than

5 – 10 10 – 15 15 - 20 20 - 25 25 - 30 30 - 35 35 - 40 40 - 45 45 - 50 2 1 (CBSE 2017-18, 3 marks) Calculate the median salary of the data.

The mean of t Class Frequency	he followin	na di						259
Class	11 – 13	ig distribut	ion is 18. F	ind 4h - c				
Frequency	3	13 - 18	15 –	17 the fre	quency f	f the class	19 – 21.	05
		Ö	9	17	- 19 1 13	9 – 21		23 – 25
The following	distribution	n gives the	da:: 0	R	13	T	5	4
The following Daily Income	(in Rs.)	100 - 12	dally incor	me of 50 w	orkers of a	a factory:		
Manney of We	NGI S	12			140 - 10	טסו ע		180 – 200
Convert the d	listribution	ahovo 4-	14		8	6		10
Convert the do		apove 10 8	a less than	type cum	ulative free	quency dis	stribution a	nd draw its
						(CBS	SE 2017-18	, 4 marks)
Find the mode	e of the foll	lowing frea	Liency dist					
		10 – 20	20 – 3		- 40 40	50	FO 60	60 – 70
Frequency	8	10	10		- 40 40 6	0 – 50 12	50 – 60 6	7
					0	(CBS), 3 marks)
The arithmetic	o moon of	41. 6 11 .				•		
The arithmetic	0 – 20	the followin	g frequenc	cy distribut	ion is 53. F	Find the va	lue of k.	400
Frequency	12	•	20 – 40 15	40 –	60	60 - 80	80	– 100
	,		15	32		k (CBS), 3 marks)
						(050	JE 2010	, •,
If the median	of the follo	wing frequ	ency distri	bution is 32	2.5. Find th	ne values o	of f ₁ and f ₂	
If the median Class	of the follo	owing frequ	ency distri	bution is 32	2.5. Find th	ne values o	of f_1 and f_2	· Total
	0 – 10				40 – 50			
Class Frequency	0 – 10 f ₁	10 – 20 5	20 – 30 9	30 – 40 12	40 – 50 f ₂	50 – 60 3	60 – 70	Total
Class Frequency	0 – 10 f ₁	10 – 20 5	20 – 30 9	30 – 40 12	$\begin{array}{c} 40 - 50 \\ f_2 \end{array}$	50 – 60 3 are given	60 – 70 2 below.	Total
Class	$0 - 10$ f_1 otained by	10 – 20 5	20 – 30 9	30 – 40 12	$\begin{array}{c} 40 - 50 \\ f_2 \end{array}$	50 – 60 3 are given	60 – 70 2 below.	Total
Class Frequency	0 – 10 f ₁ otained by M a	10 – 20 5 100 studer	20 – 30 9	30 – 40 12	$\begin{array}{c} 40 - 50 \\ f_2 \end{array}$	3 are given No. of Stu	60 – 70 2 below.	Total
Class Frequency	0 – 10 f ₁ tained by Ma	10 – 20 5 100 studer	20 – 30 9	30 – 40 12	$\begin{array}{c} 40 - 50 \\ f_2 \end{array}$	3 are given No. of Stu 2 5	60 – 70 2 below.	Total
Class Frequency	0 – 10 f ₁ otained by M a 0 5 -	10 – 20 5 100 studer arks – 5	20 – 30 9	30 – 40 12	$\begin{array}{c} 40 - 50 \\ f_2 \end{array}$	3 are given No. of Stu 2 5 6	60 – 70 2 below.	Total
Class Frequency	0 – 10 f ₁ tained by Ma 0 5 -	10 – 20 5 100 studer arks – 5 – 10 – 15	20 – 30 9	30 – 40 12	$\begin{array}{c} 40 - 50 \\ f_2 \end{array}$	50 – 60 3 are given No. of Stu 2 5 6 8	60 – 70 2 below.	Total
Class Frequency	0 – 10 f ₁ otained by Ma 0 5 - 10	10 – 20 5 100 studer arks – 5 – 10 – 15 – 20	20 – 30 9	30 – 40 12	$\begin{array}{c} 40 - 50 \\ f_2 \end{array}$	50 – 60 3 are given No. of Stu 2 5 6 8	60 – 70 2 below.	Total
Class Frequency	0 – 10 f ₁ otained by Ma 0 5 - 10 15	10 – 20 5 100 studer arks – 5 – 10 – 15 – 20 – 25	20 – 30 9	30 – 40 12	$\begin{array}{c} 40 - 50 \\ f_2 \end{array}$	50 – 60 3 are given No. of Stu 2 5 6 8 10 25	60 – 70 2 below.	Total
Class Frequency	0 – 10 f ₁ otained by Ma 0 5 - 10 15 20 25	10 – 20 5 100 studer arks – 5 – 10 – 15 – 20 – 25 – 30	20 – 30 9	30 – 40 12	$\begin{array}{c} 40 - 50 \\ f_2 \end{array}$	50 – 60 3 are given No. of Stu 2 5 6 8 10 25 20	60 – 70 2 below.	Total
Class Frequency	0 – 10 f ₁ otained by Ma 0 5 – 10 15 20 25 30	10 – 20 5 100 studer arks – 5 – 10 – 15 – 20 – 25 – 30 – 35	20 – 30 9	30 – 40 12	$\begin{array}{c} 40 - 50 \\ f_2 \end{array}$	50 – 60 3 are given No. of Stu 2 5 6 8 10 25 20 18	60 – 70 2 below.	Total
Class Frequency	0 – 10 f ₁ otained by Ma 0 5 – 10 15 20 25 30 35	10 – 20 5 100 studer arks – 5 – 10 – 15 – 20 – 25 – 30 – 35 – 40	20 – 30 9	30 – 40 12	$\begin{array}{c} 40 - 50 \\ f_2 \end{array}$	50 - 60 3 are given No. of Stu 2 5 6 8 10 25 20 18	60 – 70 2 below.	Total
Class Frequency The marks of	0 – 10 f ₁ otained by Ma 0 5 – 10 15 20 25 30 35 40	10 – 20 5 100 studer arks – 5 – 10 – 15 – 20 – 25 – 30 – 35 – 40 – 45	20 – 30 9 Outs of a class	30 – 40 12 R ss in an ex	f ₂ amination	50 - 60 3 are given No. of Stu 2 5 6 8 10 25 20 18 4	below.	Total

40 – 45	6
45 – 50 Draw 'a less than' type cumulative frequency cum	es (ogive). Hence find median (CBSE 2018-19, 4 marks)
Draw a less their 37	

The following distribution gives the daily income of 50 workers of a factory. 260 - 280280 - 300200 – 220 Daily Income (in Rs.) Number of workers 12 0 10

Convert the distribution above to a 'less than type' cumulative frequency distribution and draw its 10 Number of workers

The table below shows the daily expenditure on food of 25 households in a locality. Find the mean daily expenditure on food. 150 - 200300 - 350100 - 150

4

Daily expenditure Number of households:

40.

5

12 2

2 (CBSE 2018-19, 4 marks) 41. If the mean of first n natural number is 15, then find n.

(CBSE 2019-20, 1 mark)

42. Find the mean of the following distribution:

Class:	3 – 5	5 – 7	7 – 9	9 – 11	11_12
Frequency	5	10	10	7	8
				(00000000	

(CBSE 2019-20, 2 marks)

43. Find the mode of the following data:

Class:	0 – 20	20 – 40	40 – 60	60 – 80	80 – 100	100 – 120	120 –
Frequency	6	8	10	12	6	5	3

(CBSE 2019-20, 2 marks)

44. The following table gives production yield per hectare (in quintals) of wheat of 100 farms of a village:

Production yield/hect.	40 – 45	45 – 50	50 – 55	55 – 60	60 – 65	65 – 7
Number of farms	4	6	16	20	30	24

Change the distribution to 'a more than' type distribution and draw its ogive.

(CBSE 2019-20, 4 marks)

The median of the following data is 525. Find the values of x and y, if total frequency is 100: 45.

Class:			3		23.11	,	-	J 01 X	Lina y	, 11 101
Ciass.										
. *	0 – 100	100 – 200	200 – 300	300 – 400	400 – 500	200 – 600	002 - 009	700 – 800	800 – 900	900 – 1000
Frequency	2	5	Х	12	17	20	У	9	7	4

(CBSE 2019-20, 4 marks)

46. Find the mode of the following frequency distribution:

Class	10 – 20	20 – 30	30 – 40	40 – 50	50 – 60
Frequency	15	10	12	17	4

(CBSE 2020-21, Term – II, 2 mark)

47. For what value of x, is the median of the following frequency distribution 34.52

The following frequency distribution 3				
Class	Frequency			
0 – 10	. · · · · · · · · · · 3			
10 – 20	5			
20 – 30	. 11			
30 – 40	10			
40 – 50	X			
50 – 60	3			
60 – 70	2			

(CBSE 2020-21, Term – II, 2 mark)

48. Find the mode of the following frequency distribution:

Class

0 - 20

20 - 40

40 - 60

60 - 80

80 - 100

Frequency

8

12

(CBSE 2020-21, Term - II, 2 mark)

The frequency distribution given below shows the weight of 40 students of a class. Find the 19. We

eight (in kg)	
40 – 45	Number of
45 – 50	9
50 – 55	5
	. 8
55 – 60	9
60 – 65	6
65 – 70	3

(CBSE 2020-21, Term – II, 2 mark)

Find the mode of the following frequency distribution: 50.

Class:

$$20 - 30$$

Frequency:

Frequency

Students

(CBSE 2020-21, Term - II, 2 mark)

Find mode of the following frequency distribution: 51.

Class

8

(CBSE 2020-21, Term - II, 2 mark)

52. Following is the daily expenditure on lunch by 30 employees of a company:

Daily Expenditure (in Rupees)	Number of Employees
100 – 120	8
120 – 140	3
140 – 160	. 8
160 – 180	6
180 – 200	5

Find the mean daily expenditure of the employees.

(CBSE 2020-21, Term - II, 3 mark)

The following table shows the age of patients admitted in a hospital during a particular week: 53.

Age (in years)

$$25 - 35$$

Number of

Patients

Find the mean age of the patients.

(CBSE 2020-21, Term - II, 3 mark)

Find the mean of the following frequency distribution: 54.

Class:

Frequency:

4

The median of following frequency distribution is 25. Find the value of x.

55.

Class: Frequency:

(CBSE 2020-21, Term – II, 3 mark)

56. The mileage (km/l) of 50 cars was recorded by a dealer and tabulated as given below:

Mileage
(in km/l)

10 – 12

13

12 – 14

18

14 – 16

10

16 – 18

7

18 – 20 Find mean of the above distribution.

(CBSE 2020-21, Term - II, 3 mark)

57. Determine median of the following frequency distribution:

Class	Frequency
15 – 20	8
20 – 25	13
25 – 30	21
30 – 35	12
35 – 40	5
40 – 45	4

(CBSE 2020-21, Term - II, 3 mark)

- 58. Using the empirical relationship between the three measures of central tendency, find the median of a distribution, whose mean is 169 and mode is 175. (CBSE 2021-22 TERM-II, 2 mark)
- 59. The frequency distribution table of agriculture holding in a village is given below: **Area of Land (in hectares)** 1-3 3-5 5-7 7-9 9-11

Area of Land (in hectares)
Number of families

1 – 3 20 5 – 7 80

2

7 – 9 55 9 – 11 11 – 13 40 12

Number of families 20 45 80 Find the modal agriculture holding per family. (C

(CBSE 2021-22 TERM-II, 2 mark)

60. Find the mode of the given frequency distribution:

Class	Frequency
15 - 25	6
25 - 35	11
35 - 45	22
45 – 55	23
55 – 65	14
65 - 75	_. 5

(CBSE 2021-22, TERM-II, 2 mark)

- 61. The mode of a grouped frequency distribution is 75 and the modal class is 65 80. The frequency of the class preceding the modal class is 6 and the frequency of the class succeeding the modal class is 8. Find the frequency of the modal class. (CBSE 2021-22, TERM-II, 2 mark)
- 62. Find the mean of the following frequency distribution:

Class

Frequency

1-5

5 – 9 8 9 – 13

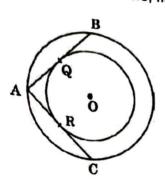
6

13 - 17

(CBSE 2021-22, TERM-II, 2 mark)

In figure, there are two concentric circles with centre O. If ARC and AQB are tangents to the smaller circle from the point A lying on the least of AC if AQ = 5 cm. 63. smaller circle from the point A lying on the larger circle, find the length of AC, if AQ = 5 cm.

(CBSE 2021-22, TERM-II, 2 mark)



If mode of the following frequency distribution is 55, then find the value of x. 64.

Frequency:

10

7

30 - 45

X

45 - 6015

60 - 7510

75 - 9012

(CBSE 2021-22 TERM-II, 2 mark)

The weights (in kg) of 50 wild animals of a National Park were recorded and the following data 65.

Weight (in kg)	Number of animals
100 – 110	4
110 – 120	12
120 – 130	23
130 – 140	8
140 – 150	3

Find the mean weight (in kg) of animals, using assumed mean method.

(CBSE 2021-22, TERM-II, 3 mark)

For the following frequency distribution, find the median: 66.

Class	Frequency
1400 – 1550	6
1550 – 1700	13
1700 – 1850	25
1850 – 2000	10

(CBSE 2021-22, TERM-II, 3 mark)

(a) The mean of the following frequency distribution is 25. Find the value of f. 67. 10 - 20

Class:

0 - 105

15

Frequency:

18

f

6

(b) Find the mean of the following data using assumed mean method:

0 - 5

OR

13

20 - 25

Class:

8

7

10

Frequency:

12

(CBSE 2021-22 TERM-II, 3 mark)

Heights of 50 students of class X of a school are recorded and following data is obtained: 155 - 160130 – 135 68. Height 12 11 10 (in cm): Find the median height of the students. (CBSE 2021-22, 3 mark)

69. Case Study – 1: Electric buses are becoming popular nowadays. These buses have the electricity stored in a battery. Electric buses have a range of approximately 280 km with just one charge. These buses are superior to diesel buses as they reduce brake wear and also reduce pollution. Transport department of a city wants to buy some electric buses for the city. So, the department wants to know the distance travelled by existing public transport buses in a day. The following data shows the distance travelled by 50 existing public transport buses in a day.



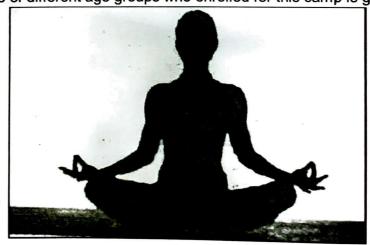
 Daily distance travelled (in km)
 100 - 120
 120 - 140
 140 - 160
 160 - 180
 180 - 200

 Number of buses
 12
 14
 8
 6
 10

(a) Find the 'median' distance travelled by a bus.

(b) Find the 'mean (average)' distance travelled by a bus. (CBSE 2021-22 TERM-II, 4 mark)

70. **Case Study-1:** Yoga is an ancient practice which is a form of meditation and exercise. By practising yoga, we not even make our body healthy but also achieve inner peace and calmness. The International Yoga Day is celebrated on 21st of June every year since 2015. To promote Yoga, Green Park society in Pune organised a 7-day Yoga camp in their society. The number of people of different age groups who enrolled for this camp is given as follows:



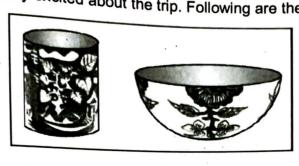
Age Group	15 – 25	25 – 35	35 – 45	45 – 55	55 – 65	65 – 75	75 - 85
Number of People	8	10	15	25	40	24	18

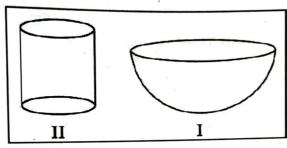
Based on the above, find the following:

(a) Find the median age of people enrolled for the camp.

(b) If x more people of age group 65 – 75 had enrolled for the camp, the mean age would have been 58. Find the value of x. (CBSE 2021-22, TERM-II, 4 mark)

pottery is traditional Indian pottery work with a pottery is traditional Indian pottery work which has attracted Indians as well as foreigners with a variety of tea-sets, crockery and coronal in the variety of tea-sets, crockery and ceramic tile works. A huge portion of the ceramics used in the country is supplied by Khurja and is also referred as "The Ceramic Town". One of the private schools of Bulandshahr organised an Educational Tour for class 10 students to Khurja. Students were very excited an Educational Tour for class 10 students to the control of the private schools of the private schools of the private schools of the private schools of Educational Tour for class 10 students to the private schools of the private schools of Educational Tour for class 10 students to the private schools of Educational Tour for class 10 students to the private schools of Educational Tour for class 10 students to the private schools of Educational Tour for class 10 students to the private schools of Educational Tour for class 10 students to the private schools of Educational Tour for class 10 students to the private schools of Educational Tour for class 10 students to the private schools of Educational Tour for class 10 students to the private schools of Educational Tour for class 10 students to the private schools of Educational Tour for class 10 students to the private schools of Educational Tour for class 10 students to the private schools of Educational Tour for class 10 students to the private schools of Education Educ Khurja. Students were very excited about the trip. Following are the few pottery objects of Khurja.





Students found the shapes of the objects very interesting and they could easily relate them with mathematical shapes viz sphere, hemisphere, cylinder etc. Maths teacher who was accompanying the students asked following questions:

(a) The internal radius of hemispherical bowl (filled completely with water) in I is 9 cm and radius and height of cylindrical jar in II is 1.5 cm and 4 cm respectively. If the hemispherical bowl is to be emptied in cylindrical jars, then how many cylindrical jars are required?

(b) If in the cylindrical jar full of water, a conical funnel of same height and same diameter is immersed, then how much water will flow out of the jar? (CBSE 2021-22, TERM-II, 4 mark)

n below gives the marks obtained by 80 students on a test:

72.		Less than	Less than	Less than 30	Less than 40	Less than 50	Less than 60
	Marks	2	12	27	57	75	80
	Number of students The modal class of this (A) 10–20 (C) 30–40	distribution is		(B) 20–30 (D) 50–60	. (0	CBSE 2022-2	?3, 1 mark)

If the value of each observation of a statistical data is increased by 3, then the mean of he data

73.

(A) remains unchanged

(D) increases by 3n

(C) increases by 6 The empirical relation between the mode, median and mean of a distribution is:

(B) Mode = 3 Mean

(B) Mode = 3 Mean

(A) Mode = 3 Median - 2 Mean 74.

(B) Mode = 3 Mean - 2 Median

(C) Mode = 2 Median - 3 Mean

(D) Mode = 2 Mean - 3 Median

(CBSE 2022-23, 1 mark)

(CBSE 2022-23, 1 mark)

75 .	Median and Mode of a relationship is:	a distribution are 25 and	21 respectively. Mean	of the data using empirical
	(A) 27	(B) 29	(C) 18	(D) $\frac{29}{3}$ (CBSE 2022-23, 1 mark)

76. Find the mean and the median of the marks of 100 students of a class, given in the following table:

 Marks
 0-5
 5-10
 10-15
 15-20
 20-25
 25-30

 Number of Students
 4
 11
 13
 15
 31
 26

(CBSE 2022-23, 3 marks)

77. 250 apples of a box were weighted and the distribution of masses of the apples is given in the following table:

Mass(in grams)	80-100	100–120	120–140	140–160	160–180
Number of apples	20	60	70	X	60

(i) Find the value of x and the mean mass of the apples.

(ii) Find the modal mass of the apples.

(CBSE 2022-23, 5 marks)

78. The monthly expenditure on milk in 200 families of a Housing Society is given below:

Monthly expenditure (in Rs.)	1000 – 1500	1500 – 2000	2000 – 2500	2500 – 3000	3000 – 3500	3500 – 4000	4000 – 4500	4500 500
Number of families	24	40	33	X	30	22	16	7

Find the value of x and also, find the median and mean expenditure on milk.

(CBSE 2022-23, 5 marks)

79. India meteorological department observes seasonal and annual rainfall every year in different sub-divisions of our country?



It helps them to compare and analyse the results. The table given below shows sub-division wise seasonal (monsoon) rainfall (mm) in 2018:

	Rainfall (mm)	Number 10 to the lates	
	200–400	Number of Sub-divisions	5
	400–600	2	
	600–800	4	
	800–1000	7	
	1000–1200	4	
	1200–1400	2	
	1400–1600	3	
	1600–1800	1	
	Based on the above information, answer the	o following questions:	
(I) (II)	Find the median of the given data. OR	e following questions.	1 mark 2 marks
(III)	Find the mean rainfall in this season. If sub-division having at least 1000 mm rainfall sub-division, then how many sub-div	rainfall during monsoon s visions had good rainfall?	eason is considered good 1 mark (CBSE 2022-23, 4 marks)
	For some data x_1, x_2, \dots, x_n with respective	ve frequencies f_1 , f_2 , f_n , the	ne value of $\sum_{1}^{n} f_{i}(x_{1} - \overline{x})$ is
	equal to:		(CBSE 2023-24, 1 Mark)
	(A) nx	(B) 1	
	$(C)\sum f_i$	(D) 0	
	The middle most observation of every data	arranged in order is called:	(CBSE 2023-24, 1 Mark)
		(B) median (D) deviation	
	(A) mode (C) mean	(D) deviation	
2.	If value of each observation in a data is incr	(B) Increases by Zir	the new data: (CBSE 2023-24, 1 Mark)
	(A) increases by 2 (C) remain same After an examination, a teacher wants to k the in her class. She requires to calculate the class is the class.	(D) decreases by 2 mow the marks obtained b	y maximum number of the
3.	students in her star	(D) range	
4.	(A) mean (C) mean The mean of five observations is 15. If the last three observations is 17, then the third (A) 20	(D) 17	
	(C) 18	e mean is 7, then the value	of x is:
5.	(A) 20 (C) 18 For the data 2, 9, x + 6, 2x + 3, 5, 10, 5; if th	(B) 6 (D) 3	(CBSE 2023-24, 1 Mark)

80.

81.

82.

83.

84.

85.

(A) 9 (C) 5

- If the difference of mode and median of a data is 24, then the difference of its median and mean 86. (CBSE 2023-24, 1 Mark) is: (B) 24 (A) 12
- In a test, the marks obtained by 100 students (out of 50) are given below: 87.

Number 30 - 4020 - 3040 - 5010 - 200-10 announced Number of 25 6 34 12 23 times (f)

(D) 36

Find the mean marks of the students.

(CBSE 2023-24, 3 Marks)

The following table shows the ages of the patients admitted in a hospital during a year: 88.

Age (in years)	15–15	15 – 25	25 – 35	35 – 45	45 – 55	55 – 65
Number of patients	6	11	21	23	14	5 .,

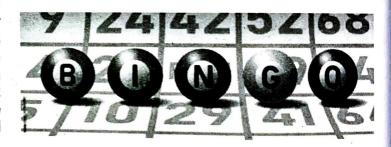
Find the mode and mean of the data given above.

(CBSE 2023-24, 5 Marks)

Case Study - 1

(C)8

89. BINGO is game of chance. The host has 75 balls numbered 1 through 75. Each player has a BINGO card with some numbers written on it. The participant cancels the number on the card when called out a number written on the ball selected at random. Whosoever cancels all numbers on his/her card, says BINGO and wins the game?



The table given below shows the data of one such game where 48 balls were used before Tara said 'BINGO'. (CBSE 2023-24, 4 Marks)

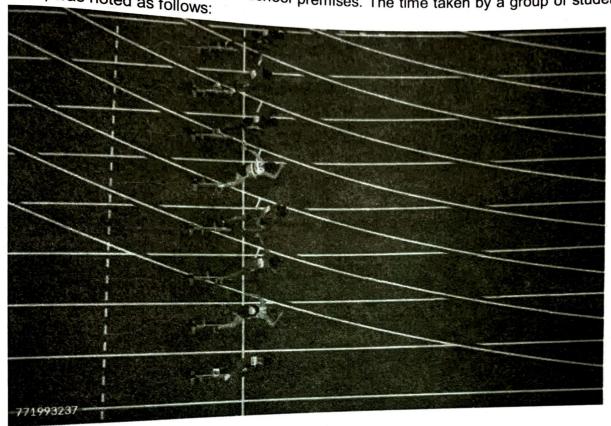
Numbers announced	Number of times
0-15	8
15-30	9
30-45	10
45-60	12
60-75	9

Based on the above information, answer the following:

- (i) Write the median class.
- (ii) When first ball was picked up, what was the probability of calling out an even number?
 - OR
 - (b) Find mode of the given data.

Activities like running or cycling reduce stress and the risk of mental disorders like depression.

Running helps build endurance Object stress and the risk of mental disorders like depression. 90. Running helps build endurance. Children develop stronger bones and muscles and are less prone to gain weight. The physical education teacher of a school has decided to conduct an intersection to the school running tournament in his leaducation teacher of a school has decided to conduct an intersection to the school has decided to the school has school running tournament in his school premises. The time taken by a group of students to run



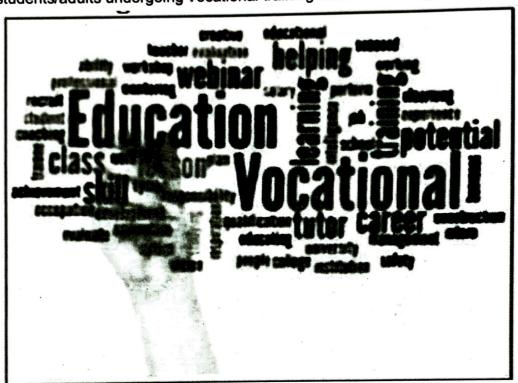
Time (in ₀₋₂₀	20–40	40–60	60–80	80–100
seconds)	10	13	6	3
Number of 8 students				

Based on the above, answer the following questions:

(CBSE 2023-24, 4 Marks)

- (i) What is the median class of the above given data? (ii) (a) Find the mean time taken by the students to finish the race.
- - (b) Find the mode of the above given data.
- (iii) How many students took time less than 60 seconds?

Vocational training complements traditional education by providing practical skills and hands-on experience. While education equips individuals with a broad knowledge base, vocational training focuses on job-specific skills, enhancing employability thus making the student self-reliant. Keeping this in view, a teacher made the following table giving the frequency distribution of students/adults undergoing vocational training from the training institute.



Age years)	(in	15–19	20 – 24	25 – 29	30 – 34	35 – 39	40 – 44	45 – 49	50 – 54
Number participa		62	132	96	37	13	11	10	4

From the above, answer the following questions:

(CBSE 2023-24, 4 Marks)

- (i) What is the lower limit of the modal class of the above data?
- (ii) (a) Find the median class of the above data.

OR

- (b) Find the number of participants of age less than 50 years who undergo vocational training.
- (iii) Give the empirical relationship between mean, median and mode.